

## English

In English the children will be learning to;

- Structure and form extended sentences with a full stop and capital letter.
- Joining words and clauses using 'and' and 'because'
- Using capital letters for names of people, places, days of the week and personal pronoun 'I'
- Identify the difference between what nouns, conjunctions and verbs are.
- Compose a sentence orally before writing it.
- Sequence sentences to form a short narrative.
- Read accurately by blending sounds in unfamiliar words containing phonemes which have been taught.
- Participate in discussions about stories and books.
- Use background information and vocabulary provided by the teacher to understand what they read and link new meanings to words.

All Children will also participate in daily Phonics and Guided Reading sessions.



## Maths

In Maths the children will be learning to;

- Partition numbers into tens and ones independently.
- Recall number bond facts to 20 mentally.
- Count, read and write numbers in words and numerals to 50.
- Tell the time to 'o'clock' and 'half past' on an analogue clock.
- Confidently double and halve numbers to 20 and use 'grouping' in 2s.
- Solve addition and subtraction problems using a number line.
- Solve one-step problems that involve addition and subtraction using concrete objects and pictorial representations.
- Recognise and know the value of different denominations of British coins.



## Science

In Science the children will be learning to;

- Ask simple questions.
- Observe closely, using simple equipment.
- Identify and classify.
- Perform simple tests.

*This will be learnt through the topics of 'Seasons (Winter / Spring)', 'The Natural Environment', and 'Temperature and Weather'.*



## Computing

Children will be learning:

- To create and debug simple programs.
- To use technology purposefully to create content in a range of programs.
- To store and retrieve digital content.

## Art & Design Technology

- In Art the children will be learning to;
- Draw and paint to develop and share their ideas, experiences and imagination.
  - Develop techniques in using colour, pattern and texture in the style of Vincent Van Gogh.
  - Describe what they can see and like in the work of a famous artist from the past (Vincent Van Gogh).
  - In Design & Technology the children will 'design and make' using a range of materials, including food. They will be learning to;
  - Design purposeful, functional, appealing products for themselves and others based on a design criteria.
  - Select from and use a wide range of materials according to their characteristics.

## PSHE "Getting on and falling out"

Children will be learning to;

- Resolve conflicts within their peer groups.
- Be an effective listener.
- Recognise the qualities of an outstanding friend.

## Religious Education (R.E)

Children will begin to discuss and explore the authority and worship traditions of Christians by researching the following questions;

- How do the beliefs and practices affect the daily life of Christians?

## PE

The children will be learning to;

- Explore and use skills, actions and ideas individually and in combination.
- Choose and use skills effectively for particular games.
- Use movement imaginatively, responding to stimuli, including music, and performing basic skills.
- To change the rhythm, speed, level and direction of their movements.



YEAR ONE 2016 /  
Autumn Two

Around the World

## Geography

Through learning about the local area and transport, the children will be learning to;

- Identify features of the local area.
- Explore different transportation around the world.
- Identify how transportation has changed over several generations.
- Ask questions about the past, and develop a sense of chronology.