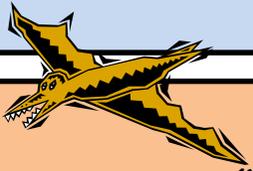


English

This term children will be writing and reading a range of genres and texts. Through exploration of these texts the children will be learning:

- To read most words quickly and accurately.
- To read aloud books to build up fluency and confidence.
- To discuss the sequence of events in books.
- To check that the text makes sense to them as they read and correct themselves.
- To apply spelling rules.
- To learn to use the possessive apostrophe (eg: the girl's book).
- To write for different purposes.
- To make additions and corrections to their own writing.
- To use present and past tenses correctly and consistently.
- To develop understanding and knowledge of familiar and new punctuation.



PSHE

"Good to be me!"

Children will be learning to:

- share what things make me happy
- know when and how to stand up for themselves
- know how to relax and calm down

Science

The science focus for this half term is 'Animals, including humans.' The children will be learning to observe, gather and record data, identify and classify, perform simple tests and to ask and answer questions. Through using these skills children will be learning:

- To understand the different stages in the human life cycle.
- To understand what growth means to themselves.
- To understand the growth and life cycles of some animals.
- To understand what basic needs all creatures have to survive.
- To understand what a healthy diet is.
- To understand the importance of hand washing and tooth care.
- To understand the importance of exercise in staying healthy.

Maths

Children will be learning:

- To count in steps of 2 and 5 from 0, and in 10 from any number, forward and backwards.
- To use place value, addition and subtraction to solve problems.
- To recall and use addition and subtraction facts to 20 fluently. (and bridge through 100s)
- To recognise and use the inverse relationship between addition and subtraction.
- To interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- To recall and use multiplication and division facts for the 2, 5 and 10 times table.
- To solve multiplication and division problems.



Computing

Children will consolidate their learning:

- To create and debug simple programs
- To use technology purposefully to create content in a range of programs
- To store and retrieve digital content

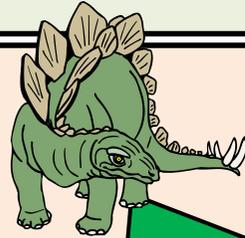
YEAR TWO 2016 / Autumn Two
Walking with Beasts!

Art and Design Technology (D.T)

Children will be learning:

- To develop techniques and apply them when using colour, pattern, texture, line, shape, form and space using clay and working in 3D,
- To know about the work of a range of artists, crafts makers and designers,
- To describe the differences and similarities between different artists work (including Salvador Dali) making links to their own work.

We will be creating seasonal artwork. Children will also be using their skills to create different effects for dinosaurs' skin, create 3D creatures, collage dinosaurs using various materials, create camouflage dinosaur pictures, develop 3D origami mythical beasts, and dinosaur fossils.



Music "Feel the Pulse"

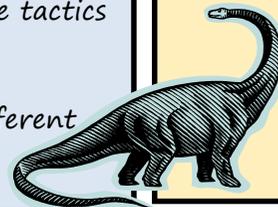
During their ½ hour lesson per week with Mrs Lee children will be learning to:

- use their voices expressively and creatively,
- play un-tuned instruments, and
- experiment with, create and combine sounds.

PE

The PE focus for this half term will be Games and Dance. The children will learn:

- To vary the way they perform skills by using simple tactics and movement phrases.
- To play simple, competitive net and invasion type games using simple tactics for attack and defence.
- To travel with, send and receive a ball and other equipment in different ways.



Geography:

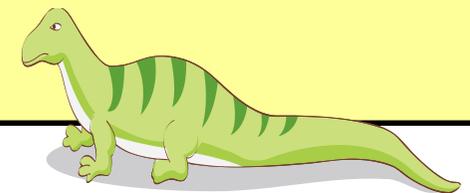
Children will be exploring the question:

Could dinosaurs exist in the present day?

Through answering this question children will be learning:

- To label diagrams or photographs using geographical words.
- To find out about the Earth by using different sources of evidence and by asking questions to other people.
- To describe physical and human features of a locality.
- To name main cities of England, Wales, Scotland and Ireland.
- To find where they live on a map of the UK.

We will be looking at maps of Pangaea and the way that the Earth has developed to form the continents.



YEAR TWO 2016 / Autumn Two
Walking with Beasts!

Religious Education (R.E)

This half term children will clarify and extend their knowledge about aspects of Christianity: Sacred and inspirational writings.

Through this topic children will answer the questions:

- What is the holy book that Christians follow?
- What are some of the stories that Jesus told?
- What did the stories mean?
- What does Christmas mean to Christians?