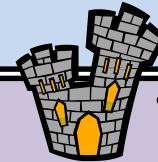


## Literacy

This term children will be writing and reading a range of genres and texts, including poetry. Through exploration of these texts children will be learning to:

- read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.
- discuss their favourite words and phrases.
- use new ways of spelling phonemes for which one or more spellings are already known.
- evaluate their writing with the teacher and other pupils.
- use both familiar and new punctuation correctly.
- use sentences with different forms: statement, question, exclamation, command
- use expanded noun phrases to describe and specify [for example, the blue butterfly.]

## Computing



Children will build upon prior learning to:

- Understand what algorithms are and how they are implemented as programs on digital devices
- Use precise instructions to create an algorithm
  - Organise and manipulate digital content

## Science

The Science focus for this half term is 'Everyday Materials'. The children will be learning to identify and classify, gather and record data, observe and classify, and use observations to answer questions.

Through using these skills, children will be learning:

- To identify and compare the suitability of everyday materials for particular uses.
- To understand and recognise different materials that we need.
- To understand that different materials are used for the same thing.
- To consider materials that help to keep us warm.
- To know that metals and wood have many uses.
- To explore materials and suggest why they are useful.



## Horrible Histories

## Maths

Children will be learning:

- To interpret and construct simple pictograms, tally charts, block diagrams and tables.
- To recall and use multiplication and division facts for the 2, 5 and 10 times tables.
- To show that multiplication of two numbers can be done in any order and division by one number by another cannot.
- To identify, represent and estimate numbers using different representations, including the number line.
- Choose and use appropriate standard units to estimate and measure length/height, mass, temperature, and capacity to the nearest appropriate unit.
- To solve problems with addition and subtraction.
- To recall and use addition and subtraction facts to 20 fluently, and find and use related facts to 100.
- To use mathematical vocabulary to describe position, direction and movement.

## Year 2 Spring 1

### PSHE "Getting On and Falling Out"

Children will be learning to:

- work as part of a team
- understand when and how to use different strategies when communicating with others.

## Art and Design Technology (D.T)

Children will learn:

- To use drawing and painting to develop and share their ideas, experiences and imagination.
  - To use a range of materials creatively to design and make products.
  - To know about the work of different artists and craftsmen, finding similarities and differences and making links to their own work.
- Through learning these skills children will design and make their own castle and study different artists throughout history. Children will also evaluate and develop their own design projects to create an effective final piece.

## Music "Exploring Duration"

Through a half hour lesson per week with Mrs Lee, children will learn to:

- Use their voices expressively and creatively
- play tuned and un-tuned instruments
- experiment with, create, select and combine sounds.



## PE

The PE focus for this half term will be Dance.

Children will learn:

- To change rhythm, speed and level of their movements.
- To create and perform dances using more complex movements and patterns.
  - To express and communicate their ideas and feelings.
- To recognise and describe how their bodies feel during different activities.
- To use movement imaginatively, responding to stimuli including music, and performing skills.

## History

Children will learn about events beyond living memory that are significant nationally or globally. Children will be asked to consider the question: What were people like, who lived in England a hundred years ago?

In order to answer this question children will develop these skills:

- to use phrases and words such as 'before', 'after', 'past' and 'present'.
- To sequence events in chronological order.
- To recount the life of someone significant in history.
- To recount interesting facts from historical events.
- To answer questions about the past by using different sources such as information books, websites and people.
- To research significant events.

## Year 2 Spring 1



Horrible Histories

## Religious Education (R.E)

This half term children will clarify and extend their knowledge about aspects of Judaism: sacred and inspirational writings.

Through this topic children will answer the questions:

- What is the special book for Jewish people and how is it treated in the Synagogue?
- What are the main features of the story 'Noah and the Tenakh'.

