

Preparation for Life in Modern Britain



The Department for Education requires all schools to promote the fundamental British values of:

Democracy

Rule of Law

Individual Liberty

Mutual Respect

Tolerance of those with different faiths and beliefs

At Park Hill Infant School, we ensure that through our school vision, values, rules, curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles. We value the backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate and explore these alongside other cultures in our country.

Democracy

- ✓ We demonstrate democracy, respect and tolerance of those with different faiths and beliefs through the ethos and culture of the school, encapsulated by our vision statement: 'All different, All equal, All achieving'
- ✓ Within school, there is a consistent framework of rules and expectations which are there for the benefit of everyone.
- ✓ School council members are elected by their peers on a yearly basis. They are encouraged to express the views of their fellow pupils when contributing to whole school decisions. School council is in place to

help pupils understand about democracy. Pupils understand that their views are listened to and are used to help to shape the future of the school.

- ✓ There is regular consultation with pupils, parents and staff, through termly questionnaires. Views are collated, suggestions acted upon where appropriate and conclusions are communicated to the whole school community.
- ✓ Our Governing Body is comprised of elected representatives from the staff, parents, local authority and the community; they meet termly with the Headteacher.
- ✓ The Headteacher (or a member of the Headship team) is available at the start and end of the school day. The school has an open door policy.

Rule of Law

- ✓ We have had visits from the police in assembly who explained about the importance of following the rules of law to keep the community safe and the consequences when laws are broken.
- ✓ Discussed as appropriate in PSHE and class assemblies/discussions related to curriculum
- ✓ Visits to the Houses of Parliament for some children
- ✓ Before starting school, children, parents and the Headteacher commit to our Home School Agreement.
- ✓ The School Rules are discussed with the children at the start of each academic year and children may agree on some additional class rules with their teacher.
- ✓ Lunchtime Supervisors promote the rules at playtime and support children's play by encouraging children to utilise the 'thinking area'

Individual Liberty

- ✓ We teach children about their personal rights and freedoms and how to be safe through our assemblies, PSHE curriculum and E-Safety lessons. Being safe underpins our school behaviour policy.

Mutual Respect

- ✓ Pupils learn about specific British celebrations, events and commemorations through history topics in the National Curriculum and assemblies.
- ✓ Pupils learn how important events in history have shaped our lives and how they have contributed to making Britain and the wider world what they are today.
- ✓ Pupils are taught about difference and diversity and the need to treat each other with mutual respect.

Tolerance of those with different faiths and beliefs

- ✓ Our RE curriculum, PSHE lessons and assemblies reinforce messages of tolerance and respect for others.
- ✓ Key celebrations in different faiths are explored throughout the school and stories are shared. Pupils are also taught to recognise the similarities and differences between religions.

CURRICULUM

Our curriculum is broad and balanced, complies with legislation and covers a wide range of subjects, to prepare pupils for the opportunities, responsibilities and experiences of later life in modern Britain. In addition:

- ✓ Planning is monitored regularly, in order to ensure a broad and balanced curriculum with many opportunities for pupils voice/pupil led learning
- ✓ Regular circle times is compulsory across all year groups, allowing all children to express views, concerns and suggestions for the future in a safe and nurturing environment.

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